

Document No. 6

NO CHANGE in Class. ☐

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Class. CHANGED TO: TS S 0

DDA Memo, 4 Apr 77

Auth: DDA RPT. 77/1758

Date: 13 MAR 1978 BY:

10 December 1958

MEMORANDUM FOR: Director of Training

SUBJECT : Weekly Report #49
Assessment and Evaluation Staff
3-9 December 1958

1. C/A&E attended the Conference on Graduate Education in Psychology. The indirect benefits that will ensue could be considerable. They are of two kinds: first, because the group consisted of 120 very influential psychologists, and second, because of the professional stimulation which accrued for me personally.

2. The following individuals were given a two-day briefing on the functions of the A&E Staff: Messrs. from OC; from OCI, who will be working in the Intelligence School; from FE, who will be working with who will be working with the Operations Support Course; and of the Intelligence School. missed the first morning of the briefing, and is returning to make this up. So far as C/A&E could tell, the reception to the briefing was, in general, favorable. He would appreciate any feedback.

3. completed her work with the SIC staff in preparing draft final evaluation reports on JOT's in the integrated training program. That staff expects to submit final reports by the middle of next week. Her transfer from the Training Evaluation Branch to the Research Branch has now been effected. In this capacity she will have special responsibility in developing research related to the activities of the Training Evaluation Branch.

4. is monitoring parts of both the S&T Course and the course for personnel officers being presented by the Office of Personnel. He completed drafts of the two examinations to be used in the latter course.

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Weekly Report #49

25X1 5. [] has completed an analysis of ACC #4 student achievement on a test in basic electricity given both at the beginning and the end of the course. (The test was developed primarily by him, in consultation with ACC staff members.) While only eight students were involved, this comparison is of particular interest because so few OTR courses have done any kind of pre-course and end-of-course measurement to determine precisely what learning has taken place during the course. His analysis reveals not only over-all scores at the beginning and end of the course, but also which items of information were learned and not learned during the course. This kind of information can be very useful to an instructor in knowing where to "plug the gaps" in instruction. Copies of the analysis are being furnished both CI/ACC and ATT

25X1 6. DC/AE and C/AB participated in a special assessment program for the Office of Security. This is one of the first times that we have been called upon for this service by this office.

25X1 []
Chief, Assessment and Evaluation Staff

DDS

This is a sensitive deal but Red should know about it. I'll tell you.

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Document No. 7

NO CHANGE IN CLASS.

☐ DISCONTINUED

Class. (If changed) by: ES S

Auth: 13 MAR 1978

Date: 13 MAR 1978 By: [redacted]

17 December 1958

MEMORANDUM FOR: Director of Training

SUBJECT : Weekly Report #50
Assessment and Evaluation Staff
10-16 December 1958

1. [redacted] NEA Division, was over to discuss his special project. It was pointed out to him that the program might be more effective because of the wider selection permitted if he started out with fewer of those of proven worth, and built up the program with some of the younger men in the Agency. It was pointed out that the latter procedure would permit a trial tour in the particular area, after which more extensive training could be undertaken. The preliminary steps needed for the A&E Staff to prepare for the project were discussed. In particular, the need for A&E psychologists acquiring as much background information on the area was pointed out. [redacted] will get in touch with me again as the project develops.

2. An employee from ORR called our office to say that he was leaving the Agency and wished to thank us for our help. He had been assessed several months ago, and on the basis of this assessment we had urged him to seek help through the Medical Staff. After he had begun seeing a psychiatrist, his work had shown some improvement. He stated that he had found the series of talks with the psychiatrist very profitable. He had to discontinue these interviews for financial reasons, but indicated that he planned to resume them at a later date. The position to which he was transferring was in general the kind of position we had suggested to him when he had come back to discuss the assessment results with us. When he realized that he would probably not advance in his present position, he started to look for something else. He felt confident that this new position would be more satisfying.

3. [redacted] continued to participate as a seminar advisor in the JOT American Outlook Program.

Chief, Assessment and Evaluation Staff

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